

KHUNG KẾ HOẠCH DẠY HỌC VÀ TỔ CHỨC CÁC HOẠT ĐỘNG CỦA TỔ CHUYÊN MÔN
(Kèm theo Công văn số 5512/BGDĐT-GDTrH ngày 18 tháng 12 năm 2020 của Bộ GDĐT)
TRƯỜNG THPT ÂU CƠ
TỔ: NGŨ VĂN – TIẾNG ANH

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC TIẾNG ANH, KHỐI LỚP 10
(Năm học 2023 - 2024)

1. Đặc điểm tình hình

1.1. Số lớp: 04 ; Số học sinh: 145; Số học sinh học chuyên đề lựa chọn (nếu có): 0

1.2. Tình hình đội ngũ: Số giáo viên: 02; Trình độ đào tạo: Cao đẳng: 0 ;Đại học: 02; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên ¹: Tốt: 02; Khá: 0; Đạt: 0; Chưa đạt: 0

1.3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy cassette	02	Getting started and listening lesson	
2	TV	10	Tất cả các bài học	

1.4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Nghe	01	Các bài thi nghe	

2. Kế hoạch dạy học²

2.1. Phân phối chương trình

HỌC KỲ I- NĂM HỌC: 2023-2024
Học kì I: 18 tuần x 3 tiết/ tuần = 54 tiết.

Tuần n	Tiết	Bài học/ Unit	Nội dung/Mạch kiến thức	Yêu cầu đạt được	Hình thức tổ chức dạy học	Ghi chú
1	1	INTRODUCTION	An overview about the new curriculum	Master all skills	Inside classroom	
	2	Unit 1:	Getting started	Preparing vocabulary and structure for the	Inside	

¹ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

² Đối với tổ 16ghép môn học: khung phân phối chương trình¹ cho các môn

		FAMILY LIFE		whole skills	classroom	
	3		Language	-Vocabulary/Pronuciation -Review: The present simple vs. the present continuous	Inside classroom	
2	4		Reading	Reading for general ideas about household chores and duties	Inside classroom	
	5		Speaking	Expressing opinions about housework	Inside classroom	
	6		Listening	Listening for specific information about how roles in the family are changing	Inside classroom	
3	7		Writing	Writing about doing household chores	Inside classroom	
	8		Communication & Culture/ CLIL	Family life in Singapore and in Vietnam	Inside classroom	
	9		Looking back & Project	-Do exercises to revise the unit - Doing a survey on family life of the students in the class	Inside classroom	
4	10	Unit 2: HUMANS AND THE ENVIRONMENT	Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
	11		Language	-Vocabulary/Pronuciation -Review: The future simple with <i>will</i> vs. <i>be going to</i> -The passive	Inside classroom	
	12		Reading	Reading for specific information about acupuncture	Inside classroom	
5	13		Speaking	Talk about ways to get rid of bad habits	Inside classroom	
	14		Listening	Listening for gist about choosing a healthy diet	Inside classroom	
	15		Writing	Writing about what to eat and not to eat	Inside classroom	
6	16		Communication & Culture/ CLIL	Health beliefs and practices in Indonesia and in Vietnam	Inside classroom	
	17		Looking back & Project	-Do exercises to revise the unit -Doing a survey on the importance of	Inside classroom	

				categories in staying healthy		
	18	Unit 3: MUSIC	Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
7	19		Language	-Vocabulary/Pronuciation -Adjectives of attitude -Compound sentences -to infinitive and bare-infinitive	Inside classroom	
	20		Reading	Reading for general ideas and specific information about TV shows	Inside classroom	
	21		Speaking	Talk about TV shows	Inside classroom	
	22		Listening	Listening a conversation for specific information about music	Inside classroom	
8	23		Writing	Writing a biography	Inside classroom	
	24		Communication & Culture/ CLIL	Folk music of Indonesia and Vietnam	Inside classroom	
9	25	REVIEW 1	Language	TV, laptop	Inside classroom	
	26		Skills	TV, laptop	Inside classroom	
	27	MID-TERM	Mid-term test	TV, laptop Papers	Inside classroom	
10	28	Unit 3: MUSIC	Looking back & Project	-Do exercises to revise the unit -Doing research on a Vietnamese folk song and a Dangdut song	Inside classroom	
	29	Unit 4: FOR A BETTER COMMUNITY	Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
	30		Language	-Vocabulary/Pronuciation -The past simple vs. the past continuous with <i>when</i> and <i>while</i> - Irregular past tense verbs	Inside classroom	
11	31	CORRECTION	Feedback and correction	All skills	Inside classroom	
	32	Unit 4:	Reading	Reading for specific information about why	Inside	



		FOR A BETTER COMMUNITY		people do volunteer work	classroom	
	33		Speaking	Talk about local community development	Inside classroom	
12	34		Listening	Listening for specific information from an announcement of volunteers	Inside classroom	
	35		Writing	Writing an application letter for volunteer work	Inside classroom	
	36		Communication & Culture/ CLIL	Local and global activities for community development	Inside classroom	
13	37		Looking back & Project	-Do exercises to revise the unit -Making a plan to help a person/ a place in need in the student's community	Inside classroom	
	38	Unit 5: INVENTIONS	Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
	39		Language	-The present perfect -Gerunds and infinitives for description -Words about inventions -Stress patterns: compound nouns and noun groups	Inside classroom	
	40		Reading	Reading for general ideas and specific information about inventions based on nature	Inside classroom	
14	41		Speaking	Talking about inventions, their uses and their benefits	Inside classroom	
	42		Listening	Listening for specific information from an interview	Inside classroom	
15	43		Writing	Writing about the benefits of an invention	Inside classroom	
	44		Communication & Culture/ CLIL	Inventions an Asian countries	Inside classroom	
	45		Looking back & Project	-Do exercises to revise the unit -Describing an imaginary invention	Inside classroom	
16	46	REVIEW 2	Language	- revise the language and skills students have learnt	Inside classroom	
	47		Skills (1)	- revise the language and skills students have learnt	Inside classroom	

	48		Skills (2)	- revise the language and skills students have learnt	Inside classroom	
17	49	REVISION	Revision for end-of term test	- revise the language and skills students have learnt	Inside classroom	
	50			- revise the language and skills students have learnt	Inside classroom	
	51			- revise the language and skills students have learnt	Inside classroom	
18	52	END-TERM TEST	End-of-term test	- revise the language and skills students have learnt	Inside classroom	
	53			All skills	Inside classroom	
	54			All skills	Inside classroom	

Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết.

Tuần	Tiết	Bài học/ Unit	Nội dung/Mạch kiến thức	Yêu cầu đạt được	Hình thức tổ chức dạy học	Ghi chú
19	55	Unit 6: GENDER EQUALITY	Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
	56		Language	-Vocabulary -Stress in two-syllable words -The passive voice with modals		
	57		Reading	Reading for general ideas specific information about gender equality in employment		
20	58		Speaking	- Talking about equal job opportunities	Inside classroom	
	59		Listening	Listening for specific information about wage discrimination	Inside classroom	
	60		Writing	Writing about disadvantages of being a working mother	Inside classroom	
21	61		Communication & Culture/ CLIL	Gender equality in the United Kingdom	Inside classroom	

	62	Unit 7: VIETNAM AND INTERNATIONAL ORGANISATION	Looking back & Project	-Do exercises to revise the unit -Doing a survey about gender equality in the class/school	Inside classroom	
	63		Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
22	64		Language	-Vocabulary -Stress in two-syllable words with derivatives	Inside classroom	
	65		Reading	Reading for specific information about superstitions in Vietnam	Inside classroom	
	66		Speaking	Comparing traditions and customs in two countries and discussing those in Vietnam	Inside classroom	
23	67		Listening	Listening specific information about the wedding traditions of a small community in the USA	Inside classroom	
	68		Writing	Writing about some typical characteristics of the Vietnamese people	Inside classroom	
	69		Communication & Culture/ CLIL	Gift-giving in the UK and the ideas of success in the USA and in Vietnam	Inside classroom	
24	70		Looking back & Project	-Do exercises to revise the unit -Prepare a presentation on some aspects of Vietnamese culture	Inside classroom	
	71	Unit 8: NEW WAYS TO LEARN	Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
	72		Language	-Vocabulary -Stress in three-syllable adjectives and verbs -Relative clauses	Inside classroom	
25	73		Reading	Reading for general ideas and specific information about new ways to learn English	Inside classroom	
	74		Speaking	Talk about how electronic devices can help us learn	Inside classroom	
	75		Listening	Listening for specific information about instructions on how to access and use online English language materials	Inside classroom	
26	76		Writing	Writing about the advantages of electronic	Inside	

				devices as learning tools	classroom	
	77		Communication & Culture/ CLIL	New ways to learn in the USA	Inside classroom	
	78		Looking back & Project	-Do exercises to revise the unit -Do a survey to find out how students use electronic devices to learn English	Inside classroom	
27	79	REVIEW 2	Language	- revise the language and skills students have learnt	Inside classroom	
	80		Skills	- revise the language and skills students have learnt	Inside classroom	
	81	MID-TERM	Mid-term test	All skills	Inside classroom	
28	82	Unit 9: PROTECTING THE ENVIRONMENT	Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
	83		Language	-Vocabulary -Stress in three-syllable nouns -Reported speech	Inside classroom	
	84		Reading	Reading for general ideas and specific information about threats to the natural environment	Inside classroom	
29	85	CORRECTION	Feedback and correction	All skills	Inside classroom	
	86	Unit 9: PROTECTING THE ENVIRONMENT	Speaking	Talk about the environmental impacts of human activities	Inside classroom	
	87		Listening	Listening for gist and specific information in a student's talk on environmental impacts	Inside classroom	
30	88		Writing	Writing about environmental problems and giving some practical advice on how to preserve the environment	Inside classroom	
	89	Unit 9: PROTECTING THE ENVIRONMENT	Communication & Culture/ CLIL	The World Wild Fund for Nature (WWF)	Inside classroom	
	90		Looking back & Project	-Do exercises to revise the unit -Prepare a presentation on environmental problems of the local area and an action plan	Inside classroom	

				to deal with them		
31	91	Unit 10: ECOTOURISM	Getting started	Preparing vocabulary and structure for the whole skills	Inside classroom	
	92		Language	-Vocabulary -Stress in words of more than three syllables -Conditional sentences type 1,2	Inside classroom	
	93		Reading	Reading for general ideas and specific information about the benefits and principles of ecotourism	Inside classroom	
32	94		Speaking	Talking about what tourists can do on an eco tour	Inside classroom	
	95		Listening	Listening for gist and specific information about ecotourism	Inside classroom	
	96		Writing	Writing a travel brochure promoting an eco tour	Inside classroom	
33	97		Communication & Culture/ CLIL	Problems with ecotourism in Vietnam and in Africa	Inside classroom	
	98		Looking back & Project	-Do exercises to revise the unit -Do a survey to find out students' experience in ecotourism	Inside classroom	
	99		Language	- revise the language and skills students have learnt	Inside classroom	
34	100	REVIEW 2	Skills (1)	- revise the language and skills students have learnt	Inside classroom	
	101		Skills (2)	- revise the language and skills students have learnt	Inside classroom	
	102	REVISION	Revision for end-of term test	- revise the language and skills students have learnt	Inside classroom	
35	103			- revise the language and skills students have learnt	Inside classroom	
	104	END-TERM TEST	End-of-term test	All skills	Inside classroom	
	105	CORRECTION	Feedback and correction	All skills	Inside classroom	

2.2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Mid-term test 1	60 minutes	Week 9	- Multiple choice question + Written Test	Tại lớp
End-term test 1	60 minutes	Week 18	- Multiple choice question + Written Test, Oral test	Tại lớp
Mid-term test 2	60 minutes	Week 27	- Multiple choice question + Written Test	Tại lớp
End-term test 2	60 minutes	Week 35	- Multiple choice question + Written Test, Oral test	Tại lớp

II. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN

(Năm học 2023 - 2024)

1. Khối lớp: 10, 11, 12; Số học sinh: 430

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	Cuộc thi OTE cấp trường	Rèn luyện kỹ năng giao tiếp, thuyết trình	03	Tháng 12	Sân trường	Nhóm tiếng Anh	Đoàn trường	- Âm thanh - Trang trí - Giấy bút - Máy chiếu

DUYỆT CỦA BGH



Trần Văn Nghĩa

TỔ TRƯỞNG

(Ký và ghi rõ họ tên)

Thị Kiều
Nguyễn Thị Kiều

Đông Giang, ngày 03 tháng 9 năm 2023

NHÓM TRƯỞNG CM

(Ký và ghi rõ họ tên)

Thị Kiều
Nguyễn Thị Kiều



Montreal

Joseph W. M. M.

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